

LINGUISTIC TECHNOLOGY AND EDUCATIONAL PROCESS

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Annotation: Development of a national model of linguocultural education and methodological support for the educational system "Secondary special and higher education", suggesting ways of eliminating inconsistencies in the learning process with foreign language teaching tools, the effectiveness of the integrated training system to determine the level of experimental testing.

Key words: *educational and methodological supportive material, linguocultural aspect, cross cultural communicative competence, the aim of foreign language learning socio-cultural competence.*

Аннотация: Разработка национальной модели лингвокультурного образования и методического обеспечения образовательной системы «Среднее специальное и высшее образование», предложение путей устранения несоответствий в процессе обучения средствами обучения иностранному языку, эффективность интегрированной системы обучения для определения уровня экспериментального тестирования.

Ключевые слова: *учебно-методический вспомогательный материал, лингвокультурологический аспект, межкультурная коммуникативная компетенция, цель изучения иностранного языка, социокультурная компетенция.*

Izoh: "O'rta maxsus va oliy ta'lim" ta'lim tizimini metodik ta'minlash va lingvomadaniy ta'limning milliy modelini ishlab chiqish, o'quv jarayonidagi xorijiy tillarni o'qitish vositalari bilan nomuvofiqliklarni bartaraf etish yo'llarini taklif qilish, integratsiyalashgan kadrlar tayyorlash tizimining samaradorligini aniqlash. eksperimental sinov darajasi.

Kalit so'zlar: *o'quv va uslubiy qo'llab-quvvatlovchi material, lingvomadaniy aspekt, madaniyatlararo kommunikativ kompetentsiya, chet tilini o'rganish maqsadi ijtimoiy-madaniy kompetentsiya.*

Introduction

The theme of the dissertation was "Educational-methodological support of foreign language in continuous education: theory and practice". New to solving scientific problems:

- Modern approaches to the organization and management of education will be based on the concept of EMP (Educational and methodical providing). After all, the role of the EMP in teaching and learning is proven by the experience. Teaching a culture through the language plays an important role in the future interaction of individuals with representatives of different countries and sectors, as well as in the training of future professionals.

- Theoretical, methodological, didactic-psychological and linguocultural-logical foundations of the creation of the EMP in foreign languages in continuing education in Uzbekistan will be explored for the first time. Consequently, spiritual values and principles of accounting of student's language experience, formation of personality, language and speech competences, development of independent teaching and creative activity, interrelation of language and culture,

functional approach to material selection, improvement of scientific, creative and foreign language practice.

- The lingvoculturological and linguistic education minimums are selected and presented in the aspect of intercultural communication for higher education. In particular, the methodological typology of linguocultural units in the textbook is studied. For the first time, a modern model of foreign language teaching and the concept of creating a EMP will be developed on a linguocultural basis.

- Disagreements with foreign language learning tools are eliminated. This is achieved through the creation of textbooks, tutorials, methodological recommendations and guidelines for independent learning.

- A system of exercises to promote intercultural communication and training will be developed and tested. Algorithms on the integrated system of exercises, such as discourses of different genres, linguoculture, speech competence are developed and experimental investigated.

Analyze of referenced literatures

The theory of textbook I.L.Bim 1977, D.D. Zuev 1983, M.N. Vyatyutnev 1984, A.R. Arutyunov 1987, V.P. Bepalko 1988, H. Krum 1981, Müller 1994, B. Cast and G .Noyner 1996 Created by. In particular, I.B. Rakhmanov (1960), E.P. Shubin (1963), N.I. Tupalsky (1976), X. Funk (2001) and others on the creation of textbooks engaged in.

On the theory and practice of textbooks M.A. Bogatyreva, A.M.Kabanov, N.I.Klevtsova, M.N.Lukov, I.Yu.Nizova, M.V.Ozerova, L.M.Orbodoeva, E.A.Pichkurenko, V.N.Trifanova, A.I.Cherkashina and others.

In the second half of the twentieth century, educational and methodical complexes and EMP were being developed. In 1989 V.P.Bespalko and Y.G.Tatur developed systematic and methodological support of the educational process in the training of specialists M.A.Cherepanov, A.V. Ivanova, A.I.Sevruk, L.N.Akkulova, I.I.Korotkova, V.A.Shitova, N.V.Chekaleva, conducted research on educational, scientific-methodological and informational support of various sciences and fields. I.U.Nizovaya, A.I.Cherkashina, N.I.Klevtsova, G.T.Kydyrbaeva and others researches on creation of educational complexes. These studies are of general relevance but do not fully reflect the nature of the problem under study

Research methodology

Scheduled activities:

1. To study the short history of the creation of textbooks and teaching materials in foreign languages, to identify theoretical and practical aspects of the EMP, the degree of their development (experience of Uzbekistan, Russia and foreign experiments).

2. Analysis and improvement of the SES language teaching programs, programs and manuals for continuing education.

3. Justification of linguistic didactic characteristic of EMP. Describe the differences and similarities of a foreign language in other disciplines.

4. To summarize and systematize the modern requirements of the EMP on foreign languages and to improve the standard programs.

5. Suggest ways to eliminate disparities in learning with foreign language teaching tools.

6. Recommendation and justification of structure, content model of EMP, pedagogical-psychological and methodological-didactic principles.

7. Development of modern model of foreign language teaching model and concept of creation of MIG on linguocultural basis.

8. Development of technology for ensuring continuity and continuity of teaching foreign languages and culture in the system "AL and SEC - Higher Education".

9. The introduction of modern technologies in the formation of students' communicative, cognitive and intercultural communication competences through the EMP.

10. Teaching students national and universal values through textbook exercises.

11. Development and introduction of system of methodical exercises on linguocultures and pragmatics.

12. Develop criteria for assessing the effectiveness of EMP.
13. Experimental determination of the effectiveness of the integrated training system.
14. Preparation and publication of the EMP from English language.

- The system of "Secondary special - higher education" provides continuity and continuity of teaching (structural, functional, meaningful) of foreign language and culture. Consequently, the diversity, multifunctionality and completeness of the elements of the MNE structure are determined. Integration of fundamental, interdisciplinary, professional and innovative educational and scientific material, teaching of foreign languages and teaching methods, structural continuity of the educational process, meaningful consistency, reliability of the teaching material.

Many researchers (P.Galperin, V.V.Davydov, V.V. Kraevsky, I.Lerner, M.V.Lahovitsky and others) have emphasized the importance of the textbook in the educational process.

The results of the research will help to develop teaching materials for teaching subjects, will be the basis for the organization of thematic research, development of programs and textbooks are proven to be practical.

Recommendations and developments will guide teachers, help improve methodological and linguocultural bases of foreign language education, highlight the issues of language and culture in professional training of specialists, improve the quality of foreign language learning based on the developed methodology.

Conclusion

The research on the problems of creation of EMP allowed to make the following theoretical conclusions:

- As a result of the research conducted on the EMP, the study of the development of EMP in foreign languages, its structure, content of the main components and requirements for them were studied.

- The model of the EMP was developed based on the modular structure.

- The main function of this model is to create conditions for students' independent learning and development of practical activities in the learning process.

The goals, content, methods, principles and tools are the basis of the EMP.

- This dissertation explores the concept of "textbook", the concept, the EMP and the MOU and their role in the teaching and learning process, the existing textbooks in foreign languages, and the EMP.

- Due to the conceptual changes in continuous education and linguistic practice in the context of modern education, the need for the creation of new EMP, requirements for their structure and content were developed.

Research and analysis should be based on the interdependence of language and culture, the development of students' independent learning, the ability to independently search for, find and apply the necessary materials and information, and to develop creativity.

Basic and additional requirements for the EMP were studied, along with the basic requirements and approaches to the structure, content and procedural aspects of the EMP.

- Based on the analysis of existing EMP and textbooks, their new functionality was identified and the significance of each was highlighted.

- It was recommended that the subject focus on creativity, research, and MT acquisition functions.

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